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ABSTRACT

This report contains information that resulted from a nationwide survey of vocational education funding. The information represents the responses of 44 states (excluding Connecticut, Kansas, Kentucky, Mississippi, Utah, and Wyoming). An introduction details the procedures and provides a brief summary of the combined data from the 44 responding states with respect to state fund appropriation, the program level in which emphasis is placed in regard to dollars spent, state standards, factors affecting distribution of state funds, on-site monitoring, funding levels, legislative emphasis, and increase in high school graduation requirements. The individual state summaries follow. The following information is provided for each of the 44 states: vocational programs funded by state (program level, state appropriated dollars, administrative authority for funds); enrollment data (program level, statewide vocational program enrollments only, statewide total school enrollments); state standards for vocational education programs and any linkage to funding; listing of distribution factors for state vocational education funds; local recipient accountability (on-site monitoring, other forms of review); state vocational funding levels during the last three years; legislative emphasis, other than funding (increasing, decreasing, or staying the same); and high school graduation requirements, within the last three years. A state summary matrix and the instrument are appended. (YLB)

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A REPORT OF VOCATIONAL EDUCATION FUNDING SUPPORT PROVIDED BY STATES

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INTRODUCTION

INTRODUCTION

Background Information:

The information contained in this report is the result of a nationwide survey conducted by the Occupational Education Branch of the Nevada State Department of Education. The intent of the report was to provide current vocational education funding information from selected states to a Committee of the Nevada State Legislature studying the question of "state" financing of Occupational Education in Nevada. The initial report included information from 29 states, however, as the need for such a document became apparent, a decision was made to try to include all states in the report. As a result, all 50 states were asked to participate in the survey. Included in this report is the vocational education funding information received from 44 states.

Purpose:

To identify the state structure and funding support of Vocational Education Programs being provided by individual states.

Procedures:

The study initially began in mid-November, 1987 with the development of a survey questionnaire designed to collect information from State Education Agencies concerning the funding support and structure of Vocational Education within each respective state (A copy of the questionnaire used in the study is provided in Appendix A of this document).

In mid-December, 1987 the survey instrument was mailed to State Directors of Vocational Education in 37 states. By January 8, 1988, 24 of the survey instruments had been returned. Five additional surveys were received by January 15, 1988, for a total of 29 states included in the initial report. The information received from the 29 states was then presented to the Nevada Legislative Committee studying the financing of Occupational Education in Nevada. In February, it was decided to try to include information from all 50 states in this report. A second mailing was made to all states who were not included in the initial report. Also, copies of the information received from the original 29 states were returned to the states to verify the information presented in the report. By the end of March, 44 states had provided information in response to the questionnaire. The information summaries of the 44 responding states are included in this report.

Summary of Findings:

In the survey questionnaire, respondents were asked to provide the most current information available to answer the questions. In some cases the figures represent information from 1986 and in others it represents information from 1987. The individual state summaries provided in this report, however, do not distinguish the year in which the information is representative of because all of the information provided was based on the most current available at the time the survey took place.

The following information provides a brief summary of the combined data received from the 44 responding states:

A. **State** funds for Vocational Education are appropriated as follows:

-17 states funded middle school programs.
-36 states funded secondary vocational education programs.
-22 states funded area vocational centers.
-33 states funded postsecondary vocational programs.
-28 states funded adult vocational programs.
-24 states funded economic development activities.
-In addition, 4 states only provided State General School Aid funds that could be used by local education agencies to fund vocational education programs (No specific dollars earmarked for secondary voc. ed. programs).

B. In an attempt to identify the program level in which the most emphasis is placed in regard to dollars spent for vocational education programs by the states, the following is provided:

-16 states appropriated a majority of the state vocational education funds for secondary vocational programs including area vocational centers and middle schools.
-14 states appropriated a majority of state vocational education funds for postsecondary vocational programs including adult vocational.
-14 states provided only the total dollars appropriated for all vocational program levels and it could not be differentiated as to which program level received more state vocational education funds. This figure also includes states who do not provide categorical funding for specific vocational programs.

C. State Standards for local vocational education programs were reported to exist in 42 of the 44 responding states. One of the two states without standards, however, reported that evaluative criteria is used during the program approval. process. Of the 42 states who reported that state standards existed, 28 had mandated standards, 12 had recommended standards, one had a combination of mandated and recommended standards and one did not report this information. Twenty-five of the states reported that the program standards are directly linked to the state funds provided for vocational education programs.

D. The distribution of state funds for vocational education programs included the following factors:

Secondary Programs Only

-20 states utilized a combination of student enrollment figures and added cost factors to distribute the state vocational education funds.
-10 states utilized only student enrollment figures in vocational programs to distribute the funds.
- 4 states utilized only added cost factors for vocational programs to distribute the funds.
- 5 states treated all vocational programs equally concerning state funds distribution.
- 1 state provided money for partial reimbursement of equipment only.
- 4 states did not provide any additional money for vocational education programs other than what was provided through the State General School Aid funds.
- In addition, 11 states also provided funds for state priority and/or high technology programs.

As a part of the survey, states were asked to provide a copy of the policy or legislative documentation that described the vocational education fund distribution within the state and a copy of any applicable program standards being used within the state for vocational education programs. Twenty-four states provided a copy of the legislative documentation that described vocational fund distribution and 21 states provided a copy of the standards used for vocational education programs.

E. A high majority of the states utilize a combination of on-site monitoring by state personnel and state reporting forms to provide accountability of state funds used by local recipients for secondary vocational education programs. In addition, many states also utilized one or more of the following accountability items: student placement reports; percentage of program completers; local audits; and/or student performance exams.

F. State vocational education funding levels over the last three years were reported as follows:

- 26 states have increased the level of vocational education funding during the last three years.
- 10 states have stayed about the same regarding vocational education funding levels during the past three years.
- 8 states have decreased funding levels of vocational education during the last three years.

G. Legislative emphasis during the last three years, other than funding, was reported as follows:

- 23 states had an increased emphasis.
- 17 states stayed the same regarding legislative emphasis during the last three years.
- 4 states had a decrease in legislative emphasis.

H. As a part of the survey, states were also asked whether or not high school graduation requirements had been increased during the last three years. The summary is as follows:

- 40 states have had an increase in high school graduation requirements during the last three years.
- 3 reported no increase in graduation requirements.
- 1 state did not provide the information requested.

INDIVIDUAL STATE SUMMARIES

STATE: ALABAMA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 7-12)	$73,000,000	State Board of Education
Postsecondary	$47,681,999*	State Board of Education
Economic Development	NA	SBE & Alabama Development Office

*Does not include community college and junior college appropriations spent for voc. ed.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 7-12)	191,590**	320,748
Postsecondary	18,400**	75,911

**Represents duplicated counts

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

State vocational funds are distributed to postsecondary institutions on the basis of student FTE and to LEA's on the basis of the number of units allocated to each LEA by the State Board of Education. The funds for allocated units vary by teacher certification, years of experience, and length of contract. Units are allocated to LEA's on the basis of relative enrollments.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel and state reporting forms. Also percentage of program completers and placement and/or follow-up reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
There has been little impact on vocational education programs at this time but it is expected to cause a decrease in vocational enrollment.

STATE: **ALASKA** VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$24,487,113*	State Board of Education
Area Voc. Centers (Grades 9-Adult)	included in above	State Board of Education
Postsecondary	**	Board of Regents

*Amount budgeted in 1987-88, but actual expenditures will be considerably less.
**Methods of allocation/reporting preclude separating these figures.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	25,889	29,977
Postsecondary	NA	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
At the secondary level, student enrollment within programs is used to distribute funds along with an additional cost factor for vocational programs.

LOCAL RECIPIENT ACCOUNTABILITY:
State reporting forms are used.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

____Increasing __X__Decreasing _____Staying the Same

Explanation:
Methods of determining allocation has changed significantly. Oil prices have a serious impact on all state funding. In 1984-85, $28,277,741 was spent on secondary vocational education.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

____Increasing __X__Decreasing _____Staying the Same

Explanation:
Emphasis seems to run in cycles and currently the "academics" are "in."

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Too early to determine, but it appears there might be a slight drop in vocational education enrollments as students schedule required courses. If so, this will be a short term change.

STATE: ARIZONA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$6,934,000	Arizona State Board of Voc./Tech. Educ.
Postsecondary	NA	State Board of Directors For Comm. Col.
Adult Vocational	NA	State Board of Directors For Comm. Col.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	126,664*	180,821
Postsecondary	NA	
Adult Vocational	NA	

*Represents duplicated counts

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO
Beginning in FY89.

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
A list of high cost vocational and technical education programs is annually developed with an added cost factor determined for each of the occupations on the list. The funding formula also includes student enrollment within the vocational programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel (for standards compliance) and state reporting forms. Also, audits are conducted for added cost programs only - enrollment reporting accuracy.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
The base amount increases each year by a cost of living factor. Also, state legislation changed and there has been new monies for equipment grants.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Over a three year period, standards were approved; a priority funding list established; and administration changes were legislated.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
While there is a concern that increased graduation requirements would decrease vocational enrollments, average student counts over the past three years have varied + or - 1%. The long term effect remains to be seen. The increases have come at the local level, not at the state level. The increases are primarily in response to university entrance requirements.

STATE: ARKANSAS

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 7-12)	$56,553,438	State Board for Vocational Education
Area Voc. Centers (Grades 9-12)	$ 3,910,000**	State Board for Vocational Education
Postsecondary	$23,493,727	State Board for Vocational Education
Adult Vocational	$ 90,000**	State Board for Vocational Education
Economic Development	$ 2,573,713	State Board for Vocational Education

**Included in secondary school figure.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 7-12)	133,217	206,383
Area Voc. Centers (Grades 9-12)	4,329	N/A
Postsecondary	8,385	83,907
Adult Vocational	21,901	N/A

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Vocational funds are provided to the districts based on a weighted average daily attendance. Additional weighting is provided for approved vocational programs that have excess cost factors. Also, new program start-up funding is provided for equipment purchase only. Funds for postsecondary vo-tech schools are appropriated by the legislature each biennium. Each institution receives a line item appropriation.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and statewide student performance exams. Also, percentage of program completers and placement and/or follow-up reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing __X__ Decreasing _____ Staying the Same

Explanation:
Appropriations for operating local vocational programs have increased. Appropriations for state administration have decreased.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Vocational education enrollments have increased from 100,000 to 133,000 over the last four years during the implementation of new school standards of accreditation. Those standards require that schools offer more vocational courses; hence, enrollment increases. However, if increased graduation requirements were the only education reform change, voc. enrollments would have gone down as has been documented in other states.

STATE: CALIFORNIA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Incentive Grants)	$ 3,500,000	State Board of Education
Area Vocational Centers (Grades 11-12 & adult)	$211,000,000	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools Includes Area Voc. Centers	1,323,617*	Not Available

*Represents duplicated counts

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

Student enrollment within programs and state priority programs.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Has caused serious decline in program enrollment.

STATE: COLORADO

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$14,274,031	State Board for Comm. Coll. and Occ. Ed.
Area Voc. Centers (Grades 9-14)	$ 8,164,635	State Board for Comm. Coll. and Occ. Ed.
Postsecondary	$53,106,503	State Board for Comm. Coll. and Occ. Ed.
Adult Vocational	$ 353,290	State Board for Comm. Coll. and Occ. Ed.
Economic Development	Reported with Adult Voc.	State Board for Comm. Coll. and Occ. Ed.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	44,297	179,142
Area Voc. Centers (Grades 9-14)	**	
Postsecondary	30,743	NA
Adult Vocational	33,181	NA

**Included with secondary figures for grades 9-12 and included with postsecondary for grades 13-14

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Secondary funding based on student enrollments and added cost factor for vocational programs. Postsecondary funding based on an FTE basis. Adult vocational funding is partially FTE and partially a fee basis depending on the type of program. Customized training funds are also available.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms. Also, percentage of program completers and placement and/or follow reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__Increasing _____Decreasing _____Staying the Same

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Mixed impact so far. Secondary enrollments have increased by 5,000 over the past two years. The 1983-84 decline in enrollments appears to have been a fluke. Graduation requirements (course loads) is determined locally, not by the state.

STATE: DELAWARE

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 7-8)	$ 8,139,100	State Board of Education
Secondary Schools (Grades 9-12)	$22,105,960	State Board of Education
Area Vocational Centers (Grades 9-12)	$ 4,384,480	State Board of Education
Postsecondary	$503,460	College Board of Trustees
Adult Vocational	$ 1,417,000	State Board of Education
Economic Development	$ 50,000	Development Office-State Agency

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 7-8)	68,349**	13,640
Secondary Schools (Grades 9-12)	42,213**	43,348
Area Vocational Centers (Grades 9-12)	2,740	
Postsecondary	775	15,000
Adult Vocational	5,467	10,800

**Represent duplicated counts

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Funding formula using vocational enrollment within programs along with an additional cost factor for secondary programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms which include enrollment counts every September 30th. Also, placement and/or follow -up reports are used for accountability.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Basic increase in unit funding system of which vocational education is a part.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Just completed vocational task force report focused on legislative/funding needs.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Some enrollment decline because of increased math and science requirements.

STATE: FLORIDA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 7-9)	$332,609,562 for	State Board of Education
Secondary Schools (Grades 10-12)	Grades 7-12	State Board of Education
Area Voc. Schools (Grades 10-14)		State Board of Education
Adult Vocational	$ 303,523,447*	State Board of Education
Economic Development & Postsecondary	$1,126,833**	State Board of Education

*Funds used for adult certificate & associate degree programs
**Special funds for "quick start" program for new and expanding industry

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 7-9)	257,625 (Exploratory)	384,714 (Gr. 6-8)
Secondary Schools (Grades 7-12)	510,331 (Preparatory)	462,371 (Gr. 9-12)
Adult Vocational	375,679	577,714

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

For all program levels, student enrollment figures and additional cost factors are used to distribute funds. Also, state priority and high technology programs are given special funding consideration.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel and state reporting forms. Student placement reports are also used. Any job preparatory vocational program in which the average placement rate is less than 60% for any given year shall be automatically reviewed by the Department of Education. Any job prep program in which the placement rate for completers is less than 70% for 3 consecutive years shall be ineligible for future state funding.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:
The increase resulted from an annual increase in the dollar value of a funding unit which is a full-time equivalent student (FTE).

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

____Increasing _____Decreasing __X__Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

____Increased _____Decreased __X__Stayed the Same

Explanation:
Since the 1984 Session of the Legislature.

STATE: GEORGIA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 6-8)	Unavailable	State Board of Education
Secondary Schools (Grades 9-12)	$78,878,102	State Board of Education
Postsecondary	$87,929,813	State Board of Postsecondary Voc. Educ.
Adult Vocational	$5,566,162	State Board of Postsecondary Voc. Educ.
Economic Development	$3,931,000	State Board of Postsecondary Voc. Educ.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 6-8)	66,303	256,465
Secondary Schools (Grades 9-12)	274,210	321,743
Postsecondary	39,962	Not Avail.
Adult Vocational	84,932	Not Avail.

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Student enrollments within programs and additional cost factor for vocational education programs at the secondary level. Also, state priority and high technology programs are given special funding consideration. Postsecondary programs are funded using an added cost factor for state priority programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms. Also, statewide student performance exams are used at the secondary level.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Additional comprehensive high schools opened.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
New legislation being implemented and evaluated.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
A decrease in vocational enrollments has occurred.

STATE: **HAWAII** VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$21,000,000**	State Board of Education
Postsecondary	Included in above**	University Board of Regents

**Amount is an estimate only. Difficult to determine general fund contribution because funds for personnel costs are allocated directly to schools.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	26,069	50,500
Postsecondary	18,431	23,090

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES ____ Mandated __X__ Recommended

____ NO

ARE STANDARDS LINKED TO FUNDING: ____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
There is an added cost factor applied to all vocational programs. All vocational programs are treated equally in regard to funding for both secondary and postsecondary programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing ____ Decreasing ____ Staying the Same

Explanation:
Cost of replacing equipment.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing ____ Decreasing ____ Staying the Same

Explanation:
Strong support from business and community.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

____ Increased ____ Decreased __X__ Stayed the Same

Explanation:
Graduation requirements were raised from 18 to 20 credits about 6 years ago. Vocational enrollments have increased slightly.

STATE: IDAHO

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary (Grades 9-12)	$1,484,155	Board for Vocational Education (separate)
Postsecondary and Adult Voc.	$13,666,300	Board for Vocational Education
Economic Development	$105,000	Board For Vocational Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	39,743**	59,759
Postsecondary	4,297	38,289
Adult Vocational	21,444	NA

**Represents duplicated counts

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated ___X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

Vocational programs are reimbursed on a Program Unit basis using added cost factors determined by a statewide cost study conducted in 1978. A "Program Unit" is defined as a training facility staffed by one full-time instructor who teaches a minimum of 10 students per class for a full day. The Division of Vocational Education reimburses school districts for the supplemental costs only. Salary costs are provided through the General Education funding unit. School districts must apply annually for reimbursement.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:
Slight increase in dollars but mainly for maintenance and inflation.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:
Some interest in economic development and retraining for lost jobs.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X___Increased _____Decreased _____Stayed the Same

Explanation:
Slight decrease in enrollments for electives including vocational education courses.

STATE: ILLINOIS **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Elementary (Grades K-8)	$1,000,000	State Board of Education
Secondary & Area Voc. Centers (Grades 9-12)	$33,838,388	State Board of Education
Postsecondary & Adult Voc.	$8,349,776	State Board of Education
Economic Development	$1,500,000	State Board of Education
Voc. Educ. Teacher Upgrading	$1,500,000	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Elementary (Grades K-8)	987,989	1,225,311
Secondary & Area Voc.	427,150	579,982
Postsecondary & Adult Voc.	327,215	687,179

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

_____ **YES** _____ **Mandated** _____ **Recommended**

__X__ **NO,** However, evaluation criteria is used during program approval process.

ARE STANDARDS LINKED TO FUNDING: _____ **YES** __X__ **NO**
Program approval process is linked to state funds.

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Vocational education funds allocated by the State Board of Education to eligible recipients on a formula basis will be allocated by formulas based on factors which include: the degree of magnitude of the voc. educ. services provided; the cost of the voc. educ. services provided as measured by projected or actual expenditures; the need for state funds to supplement local resources to enable the local educ. agency to provide needed services; and the type of institution or organizational structure utilized in providing the voc. educ. services measured by student enrollment (elementary level) or units/credits generated by students enrolled in the courses (secondary/postsecondary/adult). The vocational education programs currently offered throughout Illinois will be in a stage of transition over the next two years as they are being restructured to reflect regional decisions regarding content, equipment, delivery sites and staff updating.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site program and fiscal auditing conducted by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____**Increasing** __X__**Decreasing** _____**Staying the Same**

Explanation:
State revenues are down.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____**Increasing** _____**Decreasing** __X__**Staying the Same**

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__**Increased** _____**Decreased** _____**Stayed the Same**

Explanation:
A decrease in enrollments currently at the orientation level (Grades 9-10).

STATE: INDIANA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$26,000,000	State Board of Education
Postsecondary	$66,898,223	Indiana General Assembly
Adult Vocational	$ 250,000	Commission on Voc. and Tech. Education
Economic Development	$50,000,000	Department of Commerce

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	94,940	298,386
Postsecondary	81,041	289,500
Adult Vocational	25,546	NA
Economic Development		

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
A weighted formula for distribution of state funds is used at the secondary. The formula is based on student enrollment figures and an additional cost factor for vocational programs.

LOCAL RECIPIENT ACCOUNTABILITY:
Through state reporting forms and local district audits.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
For inflation only.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Enrollments have remained stable so far.

STATE: IOWA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools	$3,571,624	State Board of Education
Adult Vocational (Part of Sec. School Appropriation)	$151,437	State Board of Education
Postsecondary (Community Colleges)	$8,049,523	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools	82,672	148,292
Adult Vocational (Part of Sec. School Appropriation)	61,341	NA
Postsecondary (Community Colleges)	23,906	53,025

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
All vocational programs are treated equally. The schools are reimbursed at the end of the fiscal year for their expenditures for salaries and authorized travel of vocational teachers. However, a school shall not receive a larger amount than one-half the sum which has been expended by the school for that particular program. If funds are not sufficient to make the reimbursement to the extent mentioned above, the funds available are prorated to the agencies.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:
Economic Development at the Community College level. State legislature passed legislation relating to: Iowa new jobs training program-Small business programs.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:

STATE: LOUISIANA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$1,251,554**	Board of Elem. and Secondary Education
Postsecondary	$45,805,399	Board of Elem. and Secondary Education

**Agriculture teachers extended contract

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	131,169	208,786
Postsecondary	37,163	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
The secondary funds used to support extended contracts for agriculture teachers are distributed based on the teachers years of teaching experience and the degree (amount of education) held by the teachers. Postsecondary fund distribution is based on student enrollment figures within programs and also on state priority programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

____Increasing __X__Decreasing _____Staying the Same

Explanation:
The price of oil has decreased; therefore, less state funds are available for vocational education

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

____Increasing _____Decreasing __X__Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
The graduation requirements in mathematics and science were increased; therefore, there was a decrease in the enrollment of students in vocational education programs.

STATE: MAINE

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Area Voc. Centers (Grades 11-12)	$15,596,618	State Board of Education
Postsecondary	$34,748,485	Board of Trustees-Maine Voc. Tech. Institute Sys.
Adult Vocational	$674,211	Board of Trustees-Maine Voc. Tech. Institute Sys.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Area Voc. Centers (Grades 11-12)	7,517	68,080
Postsecondary	2,771	NA
Adult Vocational	10,992	68,917

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

In the process of revising standard criteria

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

Based on additional cost factor for vocational programs.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:

Due to inflation and program expansion.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ Increasing _____ Decreasing __X__ Staying the Same

Explanation:

The Commissioner formed a Task Force to study Secondary Vocational Education. The results of this study should start an increase in the emphasis on vocational education.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:

It has had an adverse affect on enrollments.

STATE: MARYLAND **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$3,900,000	State Board of Education
Adult Vocational	NA	SBE and State Board for Higher Educ.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	48,915	162,584
Area Voc. Centers	16,466	
Adult Vocational	20,976	115,892

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Student enrollment figures and additional cost factor used at the secondary level. Also, State priority and high technology programs given special funding consideration.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms. Also, the percentage of program completers, and student and employer follow-ups are conducted and reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Matching provisions of Carl Perkins Act

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Public relations initiative has created readiness and commitment.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
There has been a .5 to .6 decrease in enrollment in the last two years.

STATE: **MASSACHUSETTS** VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools	**	State Board of Education
Secondary Schools	**	State Board of Education
Postsecondary	**	SBE/State Board of Regents of Higher Ed.
Adult Vocational	**	State Board of Education

**Figures not readily available. Funds are a part of overall State Aid Formula.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools	97,318	NA
Secondary Schools	200,568***	NA
Postsecondary	30,864	NA
Adult Vocational	21,755	

***41,279 are enrolled in state approved programs, the remainder may be in I.A., Home Economics or other programs.

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
The State Aid formula is based on FTE enrollments. State approved secondary and postsecondary vocational programs get reimbursed based on 2 x FTE. All adult programs are reimbursed on a straight cost basis.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and placement and/or follow-up reports.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Part of overall increase in educational aid.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

____ Increased _____ Decreased _____ Stayed the Same

Explanation:
Not provided

STATE: MICHIGAN

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools and Area Vocational Centers (Grades 9-12)	$28,560,000	State Board of Education
Postsecondary (Comm. Colleges Only)	$93,237,096	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools and Area Vocational Centers (Grades 9-12)	99,928	489,669
Postsecondary (Comm. Colleges Only)	134,680	250,007

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Student enrollment within programs and additional cost factor for vocational education programs. Also, high demand occupational program areas are given a higher priority for funding.

LOCAL RECIPIENT ACCOUNTABILITY:
State reporting forms, statewide student performance exams and placement and/or follow-up reports.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ Increasing _____ Decreasing __X__ Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
More difficult for students to enroll in vocational education because of increased graduation requirements.

STATE: MINNESOTA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools & Area Voc. Centers (Grades 10-12)	$23,262,343	State Board of Education
Postsecondary, Adult & Economic Development	$155,222,100	State Board of Voc. Tech. Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools & Area Voc. Centers (Grades 10-12)	102,438	236,622
Postsecondary, Adult & Economic Development	83,786	134,709

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Secondary and postsecondary funds distributed using student enrollment figures and an additional cost factor for vocational programs. Adult vocational uses student enrollment figures and state priority programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms. Also, percentage of program completers and placement and/or follow-up reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing __X__Decreasing _____Staying the Same

Explanation:
Funded on a per student unit basis in continuous programs. There has been a decline in the number of continuous students but an increase in number of extension students.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:
Funding for vocational education facilities increased dramatically in 1987.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Less time for students to take vocational education classes.

STATE: MISSOURI **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-adult)	$2,100,000	State Board of Education
Area Vocational Centers (Grades 9-adult)	$12,900,000	State Board of Education
Postsecondary (Grades 13-14)	$3,100,000	State Board of Education
Adult Vocational	$5,500,000	State Board of Education
Economic Development	$3,600,000	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	116,986	251,258
Area Vocational Schools (Grades 9-adult)	Included above	Included above
Postsecondary (Grades 13-14)	42,752	NA
Adult Vocational	109,480	246,232

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** _____ **Mandated** __X__ **Recommended**

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: _____ **YES** __X__ **NO**

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
School enrollment within programs and additional cost factor for vocational education programs. Also, state priority and high technology programs are given special consideration.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms along with a local district audit. Placement and follow-up reports are also reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Emphasis on economic development and the training/retraining of displaced workers.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Emphasis on economic development and the training/retraining of displaced workers.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
Reduced enrollments in vocational education.

STATE: **MONTANA** VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	**	State Superintendent
Postsecondary	$7,200,000	Board of Regents

**The 1986 Trustee's report for secondary vocational education includes an expenditure of 15 million dollars. This expenditure is made up of a variety of funding sources including state foundation funds, local levy, and interest and income monies. The state does not track foundation funds beyond the general fund at the district level so it is not possible to determine state foundation money spent in vocational education. The state appropriation that can be directly identified totals approximately 7.4 million dollars representing state admin. costs for voc. ed., appropriations made to postsecondary voc. ed. centers, and the admin. costs at Board of Regents level.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	13,520	43,594
Postsecondary	3,200	3,200 (w/o comm. colleges)

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES ____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
"Excess Cost" general fund support of secondary vocational education was eliminated in the 1987 legislative session. All programs are treated equally.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and placement and/or follow-up reports.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

____Increasing __X__Decreasing _____Staying the Same

Explanation:
General fund shortfall for budgeting. "Excess Cost" support eliminated.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

____Increasing __X__Decreasing _____Staying the Same

Explanation:
General trend is attentive to increased academic requirements for college entrance and therefore secondary enrollment is dropping.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Fall 1987 reports indicate a drop of 8% in secondary vocational education enrollments.

STATE: NEBRASKA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 7-12)	$ 122,000	State Board of Education
Postsecondary	$22,000,000	Legislature/Division of Admin. Services
Economic Development	$100,000	SBE and Dept. of Economic Development

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 7-12)	Not Provided	
Postsecondary		

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

The Legislature does not prescribe a method or procedure for distribution of secondary funds. The only restrictions are that the funds can not be used for State Administration and that funds be used to match Federal Vocational funds. The funds have been providing partial reimbursement for purchase of instructional equipment. Postsecondary funds are distributed based on student enrollment within programs and additional cost factors.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel. Also, FTE enrollment figures at the postsecondary level are audited.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing __X__Decreasing _____Staying the Same

Explanation:
Reduction in state revenue.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Difficult to tell. No adequate data base for determining the affect.

STATE: NEVADA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$108,175**	State Board of Education
Postsecondary (Comm. Colleges)	NA	Nevada Board of Regents
Economic Development	NA	Commission on Economic Development

**State Base Grant

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	21,494***	49,244
Postsecondary (Comm. Colleges)	11,427	NA

***Represents duplicate counts

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES ____ Mandated __X__ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
The funds listed for secondary vocational programs are divided equally among the 16 school districts.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

____Increasing _____Decreasing __X__Staying the Same

Explanation:
There was a one-time appropriation of $3,000,000 by the 1985 Nevada Legislature to be used for the purchase of equipment only.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:
The 1987 State Legislature authorized the Interim Finance Committee to establish a Subcommittee to study appropriate methods for funding occupational education in Nevada.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Recently increased, allows for academic credit to be achieved in occupational education.

STATE: **NEW HAMPSHIRE** VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Area Voc. Centers (Grades 9-12)	$ 3,338,350**	State Board of Education
Postsecondary	Not available	Postsecondary Board of Governors

**Funds for construction, original equipment, tuition and equipment for sending schools only.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 11-12)	10,717	24,119
Postsecondary	2,451	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
No operating funds are available for secondary vocational education except as noted above for area vocational centers. At the postsecondary level the state makes up the difference between revenues and costs of operation.

LOCAL RECIPIENT ACCOUNTABILITY:
Not available

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Transportation and tuition costs have been increasing.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

____ Increasing _____ Decreasing __X__ Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Has had an adverse affect.

STATE: NEW JERSEY **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars**	Administrative Authority for Funds
Middle Schools (Grades 5-8)	$600,000	Dept. of Educ., Division of Voc. Education
Secondary Schools (Grades 9-12)	$4,800,000	Dept. of Educ., Division of Voc. Education
Area Voc, Centers (Co. & Local)	$8,600,000	Dept. of Educ., Division of Voc. Education
Adult Vocational	$1,600,000	Department of Education

**Does not include State Administrative dollars.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 5-8)	Not Available	Not available
Secondary Schools (Grades 9-12)	167,299	346,363
Area Vocational Centers	Included in Sec. Figures	Included in Sec. Figures
Adult Vocational	124,497	639,000
Postsecondary (Comm. Coll.)	69,712	107,250

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

_____ **YES** _____ **Mandated** _____ **Recommended**

__X__ **NO**

ARE STANDARDS LINKED TO FUNDING: _____ **YES** _____ **NO**

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Some funds (majority) are distributed by formula which take into consideration program enrollments and economic conditions of the community. Other funds are distributed on a competitive basis similar to Federal fund distribution..

LOCAL RECIPIENT ACCOUNTABILITY:
State reporting forms (Each funded project requires the submission of an evaluation report upon completion.)

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Increased by two million during last fiscal year.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ **Increasing** _____ **Decreasing** __X__ **Staying the Same**

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
Some schools, particularly shared-time area vocational schools, are projecting declining enrollments.

STATE: NEW MEXICO **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 6-9)	(See explanation)	State Board of Education
Secondary Schools (Grades 10-12)	" "	State Board of Education
Postsecondary	" "	State Board of Education
Economic Development		State Board of Education/ Dept. of Economic Devlp. & Tourism/ & the Dept. of Labor

Explanation: Difficult to identify specific amount of funds appropriated, while dollars are generated by formula, they are not categorical and can be spent in other areas.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 6-9)	Not available	
Secondary Schools (Grades 10-12)		
Postsecondary		

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** __X__ **Mandated** _____ **Recommended**

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: __X__ **YES** _____ **NO**

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Student enrollment within programs and an additional cost factor. New Mexico's formula recognizes the additional cost factor of vocational programs by giving each student enrolled in vocational education program, grades 7-12, an additional weighting of .05.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and State reporting forms. Also data on percentage of program completers and placement and/or follow-up reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____ **Increasing** _____ **Decreasing** __X__ **Staying the Same**

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ **Increasing** __X__ **Decreasing** _____ **Staying the Same**

Explanation:
By focusing on the basics (New Mexico's Public School Reform Act) and not including the need for vocational education, the districts have cut back on vocational education programming.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
Loss of vocational programs.

STATE: NEW YORK **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 6-8)	**	State Board of Regents
Secondary Schools (Grades 9-12)	**	State Board of Regents
Adult Vocational	**	State Board of Regents
Postsecondary	**	State Board of Regents
Economic Development	$6,400,000	State Board of Regents

**General State Aid for Education can be used by local districts for vocational education if they so choose. There is categorical State Aid for Vocational Education in the five large cities only. This amounts to about $50 million per year.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 6-8)	NA	526,503
Secondary Schools (Grades 9-12)	256,839	820,087
Area vocational Centers (Grades 9-12)	43,530	NA
Adult Vocational	80,296	NA
Postsecondary	180,000	735,000

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** __X__ **Mandated** _____ **Recommended**

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: _____ **YES** __X__ **NO**

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
State priority programs and student enrollment figures.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and statewide student performance exams.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__**Increasing** _____**Decreasing** _____**Staying the Same**

Explanation:
Additional legislative proposals have been approved through state and local efforts.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__**Increasing** _____**Decreasing** _____**Staying the Same**

Explanation:
Studies have been conducted by the state. Legislature is conducting similar studies and evaluations. Accountability is being stressed.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__**Increased** _____**Decreased** _____**Stayed the Same**

Explanation:
Occupational education enrollments are decreasing in area vocational centers but increasing in some of the large cities. The impact is not yet conclusive.

STATE: NORTH CAROLINA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 6-8)	NA	State Board of Education
Secondary Schools (Grades 9-12)	$144,941,558**	State Board of Education
Postsecondary	$125,000,000**	State Board of Community Colleges
Adult Vocational	Part of Postsec. total	State Board of Community Colleges
Economic Development	NA	State Board of Community Colleges

**Dollar figures represent instruction only-no facilities.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 6-8)	100,179 (Duplicate)	NA
Secondary Schools (Grades 9-12)	328,985 (Duplicate)	NA
Postsecondary & Adult Voc.	146,247	653,822

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** __X__ **Mandated** _____ **Recommended**

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: __X__ **YES** _____ **NO**

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Secondary funding uses a formula based on Average Daily Membership to distribute state dollars. Postsecondary uses student FTE's for most voc. programs with four high cost programs receiving additional weight.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms. Also, the percentage of program completers along with placement and/or follow-up reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Statewide study on vocational education documented need for increasing number of personnel, facility and equipment dollars.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Legislature mandated and conducted study on vocational education. A new Basic Education Program implemented for the state ($800,000,000 for 8 year period), also teacher salary increases.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
Insufficient time to tell the impact of the increase.

STATE: NORTH DAKOTA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools & Area Voc. Centers (Grades 9-12)	$3,933,270	State Board for Vocational Education
Postsecondary	$1,756,948	State Board for Vocational Education
Adult Vocational	$561,381	State Board for Vocational Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools & Area Voc. Centers (Grades 9-12)	29,710	36,994
Postsecondary	4,122	33,000
Adult Vocational	10,647	44,700

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ Mandated __X__ Recommended
Currently being approved by State Board.

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Occupational preparation programs are reimbursed 40% on instructional salaries and 50% on instructional equipment and other costs. Consumer Homemaking programs are reimbursed 20% on instructional salaries and 50% on travel and other costs. Industrial Arts programs are reimbursed 50% on equipment, travel, and extended contracts only. Consideration is given to student enrollments within programs, state priority programs and high tech programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing __X__Decreasing _____Staying the Same

Explanation:
Governor's rescission for all agencies (1986-87) and lack of increased state revenues due to declining state economy.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:
Good support when state resources are available.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Increased requirements for graduation at the State Level has had an insignificant impact on Vocational Education offerings. The significant impact has been declining statewide enrollments and increased local graduation requirements.

STATE: OHIO **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$269,000,000	State Board of Education
Adult Vocational	$11,000,000	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	202,000	585,398
Adult Vocational (includes postsecondary)	307,549	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __?__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Student enrollments and additional cost factor.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms. Also, percentage of program completers and placement and/or follow-up reports are reviewed.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
The funding dollars have increased modestly, however the legislature has capped growth in program units.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ Increasing _____ Decreasing __X__ Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Increased by one unit which added additional pressure on recruitment and enrollment in vocational education programs.

STATE: OKLAHOMA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 6-8)	$58,130,444	State Board for Vocational Education
Secondary Schools (Grades 9-12)	for all vocational	State Board for Vocational Education
Area Voc. Centers (Grades 9-12)	program	State Board for Vocational Education
Postsecondary	levels listed.	State Regents for Higher Education
Adult Vocational		State Board for Vocational Education
Economic Development		State Board for Vocational Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 6-8)	4,870	125,940
Secondary Schools (Grades 9-12)	60,793	173,302
Area Voc. Centers (Grades 9-12)	14,029	
Postsecondary	10,174	36,400
Adult Vocational	211,378	N/A

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

All secondary programs are treated equally using an additional cost factor for vocational programs. Postsecondary funds all vocational programs equally. Adult vocational uses student enrollments within programs.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:
Some decrease in certain areas because of a state budget shortfall but most programs received the same level of funding. Did not provide as much equipment funds to schools.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:
Priority for industrial and economic development and the unemployed & displaced workers.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
The state requirement has remained the same but most local school districts have increased the requirements at the local level. Statewide enrollments have remained constant.

STATE: OREGON **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Economic Development (Quick Start) & Small Business Devel. Centers	$250,000	State Econ. Development Agency
Target Training	$375,000	State Econ. Development Agency
Student Leadership Development	$25,000	State Department of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	39,363	149,143
Postsecondary	63,832	245,091

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X*__ Mandated _____ Recommended
*Used when allocating federal funds

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
State funds are distributed directly to each small business development center and the student leadership center to offset base costs. Also, funds are made available for new jobs and expanding industries on an open application basis.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel (evaluation) and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Increased for the three special programs only.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
There is much interest in 2 + 2 programs (Connected programs between secondary vocational and postsecondary vocational education).

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Hard to offer vocational education, however, schools that offer more than six periods a day, are willing to stagger time periods as opposed to requiring two hour blocks of time and which allow academic credit for certain programs have held their own.

STATE: **PENNSYLVANIA** VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	**	State Board of Education
Area Voc. Centers (Grades 9-12)	**	State Board of Education
Postsecondary	**	State Board of Education
Adult Vocational	**	State Board of Education
Economic Development	**	State Economic Development Committee

**Total state dollars for all programs listed above is $285,000,000.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	181,416	411,976 (Grades 10-12 only)
Area Voc. Centers (Grades 9-12)	Included Above	
Postsecondary	90,040	NA
Adult Vocational	81,381	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Secondary vocational programs use student enrollment figures within programs and an additional cost factor in distributing the funds. Postsecondary programs use student enrollment figures and an additional cost factor for vocational programs to distribute funds. In addition, high technology programs are given special funding consideration.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
The Legislature has been increasing all funding to Pennsylvania education.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Because of it's role in economic development.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Enrollment has decreased.

STATE: RHODE ISLAND **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Area Voc. Centers (Grades 9-12)	$11,500,000	State Board of Regents

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools	3,500	40,000
Area Voc. Centers (Grades 9-12)	4,300	
Postsecondary	1,100	NA
Adult Vocational	900	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES ____ Mandated __X__ Recommended

____ NO

ARE STANDARDS LINKED TO FUNDING: ____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Additional cost factor for vocational programs and state priority programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing ____ Decreasing ____ Staying the Same

Explanation:
State government has become supportive of vocational-technical education.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing ____ Decreasing ____ Staying the Same

Explanation:
Legislature is now addressing the need to fully fund tuition in order to increase access to vocational-technical programs.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased ____ Decreased ____ Stayed the Same

Explanation:

STATE: SOUTH CAROLINA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$153,000,000**	State Board of Education
Postsecondary		State Board for Tech. & Comp. Educ.
Adult Vocational		State Board for Tech. & Comp. Educ.

**Figure includes estimate for secondary voc. education and postsecondary/adult vocational funds as appropriated from State Funds under The Education Finance Act for Grades K-12 and Higher education.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	116,000	182,787
Postsecondary	53,726	NA
Adult Vocational	113,548	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** __X__ **Mandated** _____ **Recommended**
Approved by State Board of Education

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: __X__ **YES** _____ **NO**
For continued eligibility to receive funds.

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Secondary vocational programs are funded using student enrollment figures and a weighted cost differential for vocational education programs. The weighted cost differential is the same for all vocational programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and placement and/or follow-up reports.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Increased because of inflation adjustments and additional funding due to new State legislation (i.e. Education Improvement Act of 1984 provides $25 million over five year period for vocational educ. equipment.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Increased emphasis on improving coordination, cooperation, and articulation among educational agencies/institutions at all instructional levels.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
Vocational education enrollments have decreased slightly (7,269 students) over the past three years, due largely to the increase in graduation requirements.

STATE: SOUTH DAKOTA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools & Area Voc. Centers (Grades 9-12)	$2,521,972	State Board of Education
Postsecondary	$5,900.689	State Board of Education
Adult Vocational	$23,000	State Board of Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools & Area Voc. Centers (Grades 9-12)	16,421	38,988
Postsecondary	2,294	Not available
Adult Vocational	3,603	NA

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** _____ **Mandated** __X__ **Recommended**

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: _____ **YES** __X__ **NO**
Not Directly

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Funding formula based on student enrollment within programs at the secondary level. The postsecondary vocational-technical funds are distributed based on student enrollment and additional cost factors for the vocational programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and program evaluations.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:
Funding increases have not been significant, but have kept pace with increased cost of maintaining programs.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ **Increasing** _____ **Decreasing** __X__ **Staying the Same**

Explanation:
Vocational education has not received wide-spread recognition.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
Enrollments initially declined, but seem to be stabilizing.

STATE: TENNESSEE **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 7-8)	$61,553,743 for middle	State Board of Education
Secondary Schools (Grades 9-12)	and secondary schools	State Board of Education
Area Vocational Centers (Grades 13-14)*	$24,194,000	State Board of Regents
Postsecondary	$29,246,000	State Board of Regents
Adult Vocational	0	State Board of Education

*Also includes a few 9-12 students.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 7-8)	33,013	131,199
Secondary Schools (Grades 9-12)	166,290**	251,440
Area Vocational Centers Grades 13-14)	18,889	
Postsecondary	50,081	NA

**Represents duplicated count.

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES _____ NO __X__ Mandated _____ Recommended

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
For all programs, student enrollment within programs and additional cost factor for vocational programs. Also at the secondary level, state priority programs and high technology programs are funded through a discretionary state allotment and distributed at the State Departments discretion.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
At the secondary level, an increase in the state foundation program is normally 3-5% per year. At the postsecondary level, intensive legislative lobbying has help increase funding.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Major concerns are: better responsiveness to business; economic development; effective and appropriate offerings at the secondary level; and concern over depth of secondary involvement in vocational education.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Fewer three hour blocks are taught- more one and two hour blocks. The shorter courses are more popular apparently. FTE is also up. Some vocational courses now meet math science, economics and health graduation requirements.

STATE: TEXAS **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 7-12)	$235,164,217	State Board of Education
Postsecondary	$195,567,944	State Board of Education & Texas Higher Educ. Coordinating Board
Economic Development	$890,000	Texas Department of Commerce
Apprenticeship	$1,000,000	

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 7-12)	543,248	1,415,038
Postsecondary (Includes adult voc.)	421,230	787,830

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended
_____ NO Programs can be discontinued if standards are not adhered to.

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO
To be eligible for funding the schools must agree to meet and maintain the standards for all programs. The amount of funds received, however, is not directly linked to the standards.

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Vocational funds are distributed through a Minimum Foundation Program, which takes into consideration student FTEs generated from contact hours times an adjusted basic allotment (computation based on demographic and economic data) times a 1.45 weight for vocational education. Should FTEs generated statewide exceed the state appropriated dollars the available dollars would be prorated to each school district. Postsecondary vocational funds are distributed on a contact hour basis.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site program review by State personnel at least once every five years and an annual school district application submitted for all programs receiving funding.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____ Increasing __X__ Decreasing _____ Staying the Same

Explanation:
Change in funding procedures at the Secondary level.
Decrease in enrollment at the Postsecondary level.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____ Increasing __X__ Decreasing _____ Staying the Same

Explanation:
Reform movement at the secondary level emphasizing improvement of basic academic skills, enhancement of services for disadvantaged students, and recruitment/retention activities for dropouts and potential dropouts.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
Students have less time to take vocational classes.

STATE: VERMONT **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 7-12)	$5,196,500	State Board of Education
Area Voc. Centers (Grades 11-12)	for all program levels	State Board of Education
Postsecondary	listed.	State Board of Education
Adult Vocational		State Board of Education
Economic Development		Agency of Econ. Dev. & Comm. Affairs

ENROLLMENT DATA:**

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 11-12)	370	41,110 (Gr 7-12)
Area Voc. Centers (Grades 11-12)	4,940	12,527 (Gr 11-12)
Postsecondary	182	NA
Adult Vocational	5,809	NA

**Consumer Home Economics and Ind. Arts are not included in Voc. Education

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ **YES** __X__ **Mandated** _____ **Recommended**

_____ **NO**

ARE STANDARDS LINKED TO FUNDING: __X__ **YES** ____ **NO**

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
Secondary programs use student enrollment within vocational programs to distribute funds. Postsecondary funds state priority programs only. Adult vocational uses state priority programs and student enrollments within the programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__ **Increasing** _____ **Decreasing** _____ **Staying the Same**

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ **Increased** _____ **Decreased** _____ **Stayed the Same**

Explanation:
It is believed to be the cause of the drop in enrollments, however, also resulted in increased academic content in vocational education.

STATE: VIRGINIA **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 6-8)	*	State Board of Education
Secondary Schools (Grades 9-12)	$40,000,000	State Board of Education
Area Voc. Centers (Grades 10-12)	*	State Board of Education
Postsecondary	$35,000,000	State Board of Community Colleges
Adult Vocational	$3,000,000	State Board of Education
Economic Development	Not available	Dept. of Economic Development

*Funds used to support these programs are included as part of the $40,000,000 listed under secondary schools.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only**	Statewide Total School Enrollments
Middle Schools (Grades 6-8)		222,900
Secondary Schools (Grades 9-12)	337,278 ***	297,180
Area Voc. Centers (Grades 10-12)	4,963	
Postsecondary	65,026	215,701
Adult Vocational	69,543	119,653
Community College Adult	41,690	

**All figures represent duplicate counts.
***Includes middle school vocational education enrollments

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES _____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
For middle, secondary and postsecondary vocational programs, funds are distributed using student enrollment figures and additional cost factors along with funding state priority programs. High technology programs at the secondary and postsecondary level are also funded. Adult vocational programs are funded using an addition cost factor and for state priority programs.

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel, state reporting forms and placement and/or follow-up reports.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

_____Increasing _____Decreasing __X__Staying the Same

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Increased academic requirements have reduced vocational education enrollments.

STATE: WASHINGTON **VOCATIONAL EDUCATION FUNDING SUMMARY**

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Secondary Schools (Grades 9-12)	$81,768,479	Supt. of Public Instruction
Area Voc. Centers (Grades 11-12)	$5,484,589	Supt. of Public Instruction
Postsecondary	$253,485,010**	State Board for Comm. College Education
Adult Vocational	$29,833,629	Supt. of Public Instruction
Economic Development	Not available	Washington State Board of Voc. Education

**Approximately 45% of this figure is for vocational education.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Secondary Schools (Grades 9-12)	182,295	242,180
Area Voc. Centers (Grades 11-12)	3,757	
Postsecondary	116,725	225,883
Adult Vocational	149,216***	NA

***Includes some duplication

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended
(Approved by State Board of Education)

_____ NO

ARE STANDARDS LINKED TO FUNDING: __X__ YES ____ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
For secondary and postsecondary programs, additional cost factors are used in distributing state funds. The State Legislature designates a set number of FTE's at a specific allocation per FTE for adult vocational programs..

LOCAL RECIPIENT ACCOUNTABILITY:
On-site monitoring by state personnel and state reporting forms.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

__X__ Increasing _____ Decreasing _____ Staying the Same

Explanation:
Secondary increased by $166/FTE to reinstate reductions made in 1981 and to more closely fully fund vocational education. Postsecondary has increased slightly in an effort to keep up with inflation.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

____ Increasing _____ Decreasing __X__ Staying the Same

Explanation:
There is a greater emphasis on academic and higher education.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__ Increased _____ Decreased _____ Stayed the Same

Explanation:
High school graduation requirements have had little impact, but increase college entrance requirements seem to be causing a shift in the type of students enrolling in vocational education. More disadvantaged and handicapped and fewer college bound.

STATE: WEST VIRGINIA

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Middle Schools (Grades 7-8)		State Board of Education
Secondary Schools (Grades 9-12)	$13,378,817**	State Board of Education
Adult Vocational	for all programs	State Board of Education
Economic Development		State Board of Education

**State funds are allocated to local education agencies, not schools.

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Middle Schools (Grades 7-8)	17,466	45,909
Secondary Schools (Grades 9-12)	84,370	95,667

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES

_____ NO

__X__ Mandated __X__ Recommended

Some standards are mandated and some are recommended.

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:

The state school aid formula is applied to all students; the vocational funds shown are those additional funds provided by the state solely for vocational education.

LOCAL RECIPIENT ACCOUNTABILITY:

On-site monitoring by state personnel and state reporting forms. Also, by percentage of program completers and placement and/or follow-up reports of the students.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
No effect on numbers enrolled so far.

STATE: WISCONSIN

VOCATIONAL EDUCATION FUNDING SUMMARY

VOCATIONAL PROGRAMS FUNDED BY STATE:

Program Level	State Appropriated Dollars	Administrative Authority for Funds
Postsecondary	$60,528,883	Board of Vocational, Technical and Adult Education
Adult Vocational	$ 8,432,883	Board of Vocational, Technical and Adult Education
State Priority Programs	$1,460,100	Board of Vocational, Technical and Adult Education

ENROLLMENT DATA:

Program Level	Statewide Voc. Program Enrollments Only	Statewide Total School Enrollments
Postsecondary	139,028	144,324
Adult Vocational	246,518	313,729

STATE STANDARDS FOR VOCATIONAL EDUCATION PROGRAMS:

__X__ YES __X__ Mandated _____ Recommended

_____ NO

ARE STANDARDS LINKED TO FUNDING: _____ YES __X__ NO

DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS:
All programs are treated equally through a general state aid formula for vocational education. State priority programs are funded in the areas of: new and emerging occupations; basic skills; advanced chauffeur training (truck driver); and displaced homemakers.

LOCAL RECIPIENT ACCOUNTABILITY:
Local districts hire firms to conduct financial audits. State Board overviews completed audit reports.

STATE VOCATIONAL FUNDING LEVELS DURING THE LAST THREE YEARS:

_____Increasing _____Decreasing __X__Staying the Same

Explanation:
Percentage wise, funding has stayed the same. The actual dollars, however, have increased.

LEGISLATIVE EMPHASIS, OTHER THAN FUNDING:

__X__Increasing _____Decreasing _____Staying the Same

Explanation:
Both the executive and legislative branches are studying funding problems in relation to current and coming short falls of funds to support district programming.

HIGH SCHOOL GRADUATION REQUIREMENTS, WITHIN THE LAST THREE YEARS HAVE:

__X__Increased _____Decreased _____Stayed the Same

Explanation:
Too soon to tell how it will affect the vocational programs.

STATES SUMMARY

MATRIX

STATES SUMMARY MATRIX

STATE	VOCATIONAL PROGRAMS FUNDED BY STATE			STATE STANDARDS		STAND. LINKED TO FUNDS	DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS	LOCAL ACCOUNTABILITY	DURING LAST 3 YEARS		
	PROGRAM LEVEL	DOLLARS FUNDED	ENROLL. DATA	YES/ NO	MANDATED/ RECOMM.				FUNDING LEVEL	LEGISLAT. EMPHASIS	GRAD. REQUIRE.
Alabama	Sec. Schools 7-12 Postsecondary Economic Devel.	$73.0 Mil. $47.7 Mil. NA	191,590(D) 18,400(D)	Yes	Mandated	Yes	Postsecondary funds distributed based on student FTE. Secondary funds distributed to LEA's on the basis of allocated units by the State Board of Education. Allocated units are based of relative enrollments.	On-site monitoring by state personnel, state reporting forms, & prog. completers.	Staying the Same	Staying the Same	Increased
Alaska	Sec. Schools 9-12 & Area Voc Ctr Postsecondary	$24.5 Mil. ** **	25,889 NA	Yes	Mandated	Yes	Secondary funds distributed using student enrollments and additional cost factors.	State reporting forms.	Decreasing	Decreasing	Staying the Same
Arizona	Sec. Schools 9-12 Postsecondary Adult Vocational	$ 6.9 Mil. NA NA	126,664 NA NA	Yes	Mandated	Yes	A list of high cost voc. & tech. educ. programs is devel. annually with an added cost factor determined for each occ. listed Funding formula also includes student enrollments within programs.	On-site monitoring by state personnel and state reporting forms. Also, audits for added cost prog.-enroll. report. accur.	Increasing	Increasing	Increased
Arkansas	Sec. Schools 7-12 Area Voc. Ctr. 9-12 Postsecondary Adult Vocational Economic Devel.	$56.6 Mil. $ 3.9 Mil. $28.5 Mil. $ 90 Thou $ 2.6 Mil	133,217 4,329 8,385 21,901	Yes	Mandated	Yes	Voc. funds are provided to districts on a weighted aver. daily attendance. Some high cost programs receive additional weight. Also, some funds are provided for new program start-up for equipment purchase. Funds for postsec. appropriated each biennium by legis.	On-site monitoring by state personnel, state reporting forms and statewide student performance exams.	Increasing	Increasing	Increased
California	Sec. Schools Area Voc. Centers Gr. 11-12 & Ad	$ 3.5 Mil. $211.0 Mil.	1,323,617(D)	Yes	Recommend.	No	Student enrollment within programs and state priority programs.	On-site monitoring by state personnel and state reporting forms.	Staying the Same	Staying the Same	Increased
Colorado	Sec. Schools 9-12 Area Voc. Ctr. 9-14 Postsecondary Adult Vocational Economic Devel.	$14.3 Mil. $ 8.2 Mil. $53.1 Mil $353 Thou W/Adult	44,297 30,743 33,181	Yes	Mandated	Yes	Funding based on student enrollments and added cost factor for voc. programs. Postsec. based on FTE basis. Adult voc. funding is partially FTE and partially a fee basis depending on the type of program.	On-site monitoring and state reporting forms. Also, % of program completers and follow-up reports reviewd.	Increasing	Increasing	Increased
Delaware	Mid. Schools 7-8 Sec. Schools 9-12 Area Voc. Centers Postsecondary Adult Vocational Economic Devel.	$ 8.1 Mil. $22.1 Mil. $ 4.4 Mil. $ .5 Mil. $ 1.4 Mil. $ 50 Thou.	68,349(D) 42,213(D) 2,740 775 5,467	Yes	Mandated	Yes	Formula using student enrollment figures within prog. with an additional cost factor for secondary programs.	On-site monitoring by state personnel and state reporting forms. Also, placement reports are used for accountability.	Increasing	Increasing	Increased
Florida	Mid. Schools 7-9 Sec. Schools 10-12 Area Voc. Ctrs10-14 Adult Vocational Economic Devel.	$332.6 Mil for Gr. 7-12 $303.5 Mil $ 1.1 Mil.	257,625 510,331 375,679	Yes	Mandated	Yes	For all program levels, student enroll. figures and additional cost factors used to distribute funds. Also, state priority and high tech. given spec. funding.	On-site monitoring and state reporting forms. Student placement reports are also used.	Increasing	Staying the Same	Staying the Same
Georgia	Mid. Schools 7-8 Sec. Schools 9-12 Postsecondary Adult Vocational Economic Devel.	$ NA $78.9 Mil. $87.9 Mil. $ 5.6 Mil. $ 3.9 Mil.	66,303 274,210 39,962 84,932	Yes	Mandated	Yes	Student enrollments within programs and additional cost factor for voc. programs. Also, state priority and high tech programs are given spec. consideration.	On-site monitoring by state personnel and state reporting forms. Student performance exams used at sec. level.	Increasing	Increasing	Increased
Hawaii	Sec. Schools 9-12 Postsecondary	$21.0 Mil. **	26,069 18,431	Yes	Recommend.	No	All voc. programs treated equally using added cost factor.	On-site monitoring by state.	Increasing	Increasing	Staying the Same
Idaho	Sec. Schools 9-12 Postsec. & Adult Economic Devel.	$ 1.5 Mil. $13.7 Mil $100 Thou	39,743(D) 25,741	Yes	Recommend.	Yes	School districts are reimbursed for supplemental costs of vocational prog. only, using an added cost factor. Salary costs are provided through the General Ed. Fund	On-site monitoring by state personnel and state reporting forms.	Staying the Same	Staying the Same	Increased

**Please refer to the Individual State Summary Sheet for specific information.

STATE SUMMARY MATRIX

STATE	VOCATIONAL PROGRAMS FUNDED BY STATE			STATE STANDARDS		STAND. LINKED TO FUNDS	DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS	LOCAL ACCOUNTABILITY	DURING LAST 3 YEARS		
	PROGRAM LEVEL	DOLLARS FUNDED	ENROLL. DATA	YES/ NO	MANDATED/ RECOMM.				FUNDING LEVEL	LEGISLAT. EMPHASIS	GRAD. REQUIRE.
Illinois	Elem. Sch. K-8 Sec. Schools 9-12 & Area Voc. Ctrs Postsec. & Adult Economic. Devel. Teacher Upgrading	$ 1.0 Mil. $33.8 Mil. $ 8.4 Mil. $ 1.5 Mil. $ 1.5 Mil.	987,989 427,150 327,215	NO**	N/A	**	Vocational education funds are allocated by State Board of Education to eligible recipients based on several formulas. The formulas are based on several factors. Please consult the individual summary sheet for the specific formula factors.	On-site fiscal and program auditing conducted by state personnel and state reporting forms.	Decreasing	Staying the Same	Increased
Indiana	Sec. Schools 9-12 Postsecondary Adult Vocational Economic Devel.	$26.0 Mil. $66.9 Mil. $250 Thou $50.0 Mil.	94,940 81,041 25,546	Yes	Recommend.	No	A weighted formula is used based on student enrollment figures and an additional cost factor for secondary programs.	State reporting forms and local district audits.	Increasing	Increasing	Increased
Iowa	Sec. Schools Postsecondary Adult Vocational	$ 3.6 Mil. $ 8.1 Mil $151 Thou	82,672 61,341 23,906	Yes	Recommend.	No	All vocational programs treated equally for funding. Schools are reimbursed, in part, for salaries and travel of vocational teachers.	On-site monitoring by state personnel and state reporting forms.	Staying the Same	Increasing	Increased
Louisiana	Sec Schools 9-12 Postsecondary	$ 1.3 Mil. $45.8 Mil.	131,169 37,163	Yes	Mandated	Yes	Sec. funds used to support exteded contracts of voc. ag teachers. Postsecondary funds based on student enroll.	On-site monitoring and state reporting forms.	Decreasing	Staying the Same	Increased
Maine	Area Voc. Ctrs11-12 Postsecondary Adult Vocational	$15.6 Mil. $34.8 Mil. $674 Thou	7,517 2,771 10,992	Yes	Mandated	Yes	Based on additional cost factors for vocational programs.	On-site monitoring by state personnel.	Increasing	Staying the Same	Increased
Maryland	Sec. Schools 9-12 Adult Vocational	$ 3.9 Mil. NA	48,915 20,976	Yes	Mandated	No	Student enroll. figures and additional cost factor at the secondary level. Also, state priority programs.	On-site monitoring, reporting forms, prog. comp. follow-ups.	Increasing	Increasing	Increased
Massachusetts	Mid. Schools Sec. Schools Postsecondary Adult Vocational	** ** ** **	97,318 200,568** 30,864 21,755	Yes	Mandated	Yes	State aid formula based on FTE enrollments. State approved programs(Sec. and Postsec.) get reimbursed at 2 X FTE. Adult reimbursed on a straight cost basis	On-site monitoring, reporting forms and placement/follow-up reports.	Increasing	Increasing	NA
Michigan	Sec. Schools & Area Voc. Ctrs Postsecondary-Comm. Col. Only	$28.6 Mil. $93.2 Mil.	99,928 134,680	Yes	Mandated	Yes	Student enroll. within programs and additional cost factor for voc. programs. Also, high demand occ. program areas are given a higher priority for funding.	State reporting forms, statewide student performance exams and placement reports.	Increasing	Staying the Same	Increased
Minnesota	Sec. Schools & Area Voc Ctr 10-12 Postsec., Adult & Economic Devel.	$23.3 Mil. $155.2 Mil	102,438 83,786	Yes	Recommend	Yes	Sec. and postsec. funds distributed using student enroll figures and an additional cost factor for voc. programs. Adult uses student enroll. fig. and state priority prog.	On-site monitoring and state reporting forms. Also, % of program completers and follow-up reports reviewed.	Decreasing	Increasing	Increased
Missouri	Sec. School 9-Ad. Area Voc. Centers Postsec. 13-14 Adult Vocational Economic Devel.	$ 2.1 Mil. $12.9 Mil. $ 3.1 Mil. $ 5.5 Mil. $ 3.6 Mil.	116,986 42,752 109,480 N/A	Yes	Recommend.	No	School enrollment within programs and additional cost factor for voc. education programs. Also, state priority and high tech prog. given spec. consideration	On-site monitoring by state personnel, state reporting forms and local distr4ict audits. Also, placement reports are reviewed.	Increasing	Increasing	Increased
Montana	Sec. Schools 9-12 Postsecondary	** $ 7.2 Mil.	13,520 3,200	Yes	Recommend	Yes	"Excess Cost" general fund support of sec. voc. educ. was eliminated in 1987. All programs treated equally.	On-site monitoring, reporting forms, follow-up reports.	Decreasing	Decreasing	Increased
Nebraska	Sec. Schools 7-12 Postsecondary Economic Devel.	$122 Thou $22.0 Mil. $100 Thou	NA NA	Yes	NA	No	Legislature does not prescribe method of sec. fund distribution. Funds used to provide partial reimburse. of instr. equipuipment only. Postsec. funds use student enroll and added cost factors.	On-site monitoring by state personnel. FTE enroll. figures at Postsec. level are audited.	Decreasing	Staying the Same	Increased
Nevada	Sec. Schools 9-12 Postsecondary Economic Devel.	$108 Thou NA NA	21,494(D) 11,427	Yes	Recommend.	No	Secondary funds divided equally among 16 County School Districts.	On-site monitoring by state personnel and state reporting forms.	Staying the Same	Increasing	Increased

**Please refer to the Individual State Summary Sheet for specific information.

STATES SUMMARY MATRIX

STATE	VOCATIONAL PROGRAMS FUNDED BY STATE			STATE STANDARDS		STAND. LINKED TO FUNDS	DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS	LOCAL ACCOUNTABILITY	DURING LAST 3 YEARS		
	PROGRAM LEVEL	DOLLARS FUNDED	ENROLL. DATA	YES/ NO	MANDATED/ RECOMM.				FUNDING LEVEL	LEGISLAT. EMPHASIS	GRAD. REQUIRE.
New Hampshire	Area Voc. Ctrs 9-12 Postsecondary	$3.3 Mil.** NA	10,717** 2,451	Yes	Mandated	Yes	No operating funds are available for sec. programs except for construction, original equipment and tuition & equip. for sending schools only. The state makes up the diff. between revenues & cost at postsec.	Not available	Increasing	Staying the Same	Increased
New Jersey	Mid. Schools 5-8 Sec. Schools 9-12 Area Voc.Centers Adult Vocational	$600 Thou $ 4.8 Mil. $ 8.6 Mil. $ 1.6 Mil.	NA 167,299 124,497	No	N/A	N/A	Some funds (majority) are dist. by formula which takes into consideration prog. enrollments and econ. cond. of the community. Some funds dist. on comp. basis.	State reporting forms and evaluation report for each funded project.	Increasing	Staying the Same	Increased
New Mexico	Mid. Schools 6-9 Sec. School 10-12 Postsecondary Economic Devel.	** ** **	NA NA NA	Yes	Mandated	Yes	Student enroll. within programs and added cost factor. Each student in voc. ed., grades 7-12, receives an additional .05 weighting factor above the reg. weight.	On-site monitoring and state reporting forms. Program comp. andplacement reports are reviewed.	Staying the Same	Decreasing	Increased
New York	Mid. Schools 6-8 Sec. Schools 9-12 Area Voc. Centers Adult Vocational Postsecondary Economic Devel.	** ** ** ** ** $ 6.4 Mil.	NA 256,839 43,530 80,296 180,000	Yes	Mandated	No	State priority programs and student enrollment figures.	On-site monitoring by state personnel, state reporting reporting forms and statewide student performance exams.	Increasing	Increasing	Increased
North Carolina	Mid Schools 6-8 Sec. Schools 9-12 Postsecondary Adult Vocational Economic Devel.	NA $144.9 Mil. $125.0 Mil. W/postsec. NA	100,179(D) 328,985(D) 146,247	Yes	Mandated	Yes	Based on formula using Average Daily Membership to distribute state dollars. Postsec. uses FTE's for most programs with select high cost programs receiving additional weight.	On-site monitoring and state reporting forms. Also, % of program completers and follow-up reports reviewed.	Increasing	Increasing	Increased
North Dakota	Sec. Schools & Area Voc. Ctrs Postsecondary Adult Vocational	$ 3.9 Mil. $ 1.8 Mil. $561 Thou	29,710 4,122 10,647	Yes	Recommend.	No	Occ. preparation programs are reimbursed 40% on instr. salaries and 50% on equip. and other costs. Consideration is given to student enroll. and state priority and high tech programs.	On-site monitoring by state personnel and state reporting forms.	Decreasing	Staying the Same	Increased
Ohio	Sec. Schools 9-12 Adult Vocational	$269 Mil. $11.0 Mil.	202,000 317,000	Yes	Mandated	Yes	Student enrollment and additional cost factor.	On-site monitoring and state reporting forms. Also, % of prog. comp. & place. reports.	Increasing	Staying the Same	Increased
Oklahoma	Mid. Schools 6-8 Sec. Schools 9-12 Area voc. Ctr. 9-12 Postsecondary Adult Vocational Economic Devel.	$38.1 Mil. for all program levels listed	4,870 60,793 14,029 10,174 211,378	Yes	Mandated	Yes	All sec. programs are treated equally using an added cost factor for voc. programs. Postsec. funds all voc. programs equally. Adult voc. uses student enrollment.	Onsite monitoring by state personnel and state reporting forms.	Staying the Same	Increasing	Increased
Oregon	Sec. Schools 9-12 Postsecondary Economic Devel. Target Training Student Leadership	NA NA $250 Thou $375 Thou $ 25 Thou	39,363 63,832	Yes	Mandated	No	State funds are distributed directly to each small bus. development center and the student leadership center to offset base costs. Also, funds are made available for new jobs and wxpanding industries.	On-site monitoring by state personnel and state reporting forms.	Increasing	Increasing	Increased
Pennsylvania	Sec. Schools 9-12 Area Voc. Ctrs Postsecondary Adult Vocational	$285 Mil. for all program levels listed	181,416 90,040 81,381	Yes	Mandated	Yes	Sec. programs use student enroll. figures and added cost factors to distribute funds. Postsec. uses student enroll. figures, added cost factor along with high tech. prog.	On-site monitoring and state reporting forms.	Increasing	Increasing	Increased
Rhode Island	Area Voc. Ctrs 9-12	$11.5 Mil.	4,300	Yes	Recommend	No	Additional cost factor for vocational programs and state priority programs.	On-site monitoring by state personnel.	Increasing	Increasing	Increased

**Please refer to the Individual State Summary Sheet for specific information.

STATES SUMMARY MATRIX

STATE	VOCATIONAL PROGRAMS FUNDED BY STATE			STATE STANDARDS		STAND. LINKED TO FUNDS	DISTRIBUTION FACTORS FOR STATE VOCATIONAL EDUCATION FUNDS	LOCAL ACCOUNTABILITY	DURING LAST 3 YEARS		
	PROGRAM LEVEL	DOLLARS FUNDED	ENROLL. DATA	YES/ NO	MANDATED/ RECOMM.				FUNDING LEVEL	LEGISLAT. EMPHASIS	GRAD. REQUIRE.
South Carolina	Sec. Schools 9-12 Postsecondary Adult Vocational	$153 Mil.**	116,000 53,726 113,548	Yes	Mandated	Yes	Student enrollment figures and a weighted cost diff. for voc. ed. programs. The weighted cost diff. is the same for all voc. programs.	On-site monitoring, state reporting forms and placement reports.	Increasing	Increasing	Increased
South Dakota	Sec. Schools 9-12 Postsecondary Adult Vocational	$ 2.5 Mil. $ 5.9 Mil. $ 23 Thou.	16,421 2,294 3,603	Yes	Recommend.	No	Formula based on student enrollment within programs at sec. level. Postsecondary based on student enroll. and additional cost factor for the voc. programs.	On-site monitoring, state reporting forms and program evaluations.	Increasing	Staying the Same	Increased
Tennessee	Mid. Schools 7-8 Sec. School 9-12 Area Voc. Ctr. Grades 13-14 Postsecondary	$61.5 Mil. Part of above $24.2 Mil. $29.3 Mil.	33,013 166,290 18,889(D 50,081	Yes	Mandated	No	Student enrollment and additional cost factor for all voc. programs. Discretionary funds available for state priority programs and high technology programs.	On-site monitoring by state personnel and state reporting forms.	Increasing	Increasing	Increased
Texas	Sec. Schools 7-12 Postsecondary Economic Devel. Apprenticeship	$235 Mil. $196 Mil. $890 Thou $ 1.0 Mil.	543,248 421,230	Yes	Mandated	No	Student FTE's are calculated for each approved program The amount funded is dependent on how many total statewide FTE's are approved divided by the yearly state appropriation for sec. voc. education. The adjusted basic allot. is multiplied by a factor of 1.45.	On-site program review by state personnel at least once every five years and annual applicator	Decreasing	Decreasing	Increased
Vermont	Sec. Schools 7-12 Area Voc. Ctrs11-12 Postsecondary Adult Vocational	$ 5.2 Mil. for all programs listed	370 4,940 182 5,809	Yes	Mandated	Yes	Sec. programs use student enrollment figures to dist. funds. Postsec. uses state priority programs and student enrollments within programs.	On-site monitoring and state reporting forms.	Increasing	Increasing	Increased
Virginia	Mid. Schools 6-8 Sec. Schools 9-12 Area Voc. Ctrs10-12 Postsecondary Adult Vocational Economic Devel.	$40.0 Mil Incl. above Incl. above $35.0 Mil. $ 3.0 Mil. NA	** 337,278(D 4,963(D) 65,026(D 69,543(D	Yes	Mandated	Yes	For mid., sec., and postsec. voc. programs, funds are distributed using student enroll. figures, added cost factors and state priority programs. Adult vocatinal programs are funded using and added cost factor and state priority programs.	On-site monitoring, state reporting forms and placement/ follow-up reports.	Staying the Same	Staying the Same	Increased
Washington	Sec. Schools 9-12 Area Voc. Ctrs11-12 Postsecondary Adult Vocational Economic Devel.	$81.8 Mil. $ 5.5 Mil. ** $29.8 Mil. NA	182,295 3,757 116,725 149,216(D	Yes	Mandated	Yes	For sec. and postsec. programs, additional cost factors are used in distributing funds. The State Legislature designates a set number of FTE's at a specific allocation per FTE for adult vocational programs.	On-site monitoring and state reporting forms.	Increasing	Staying the Same	Increased
West Virginia	Mid. Schools 7-8 Sec. Schools 9-12 Adult Vocational Economic devel.	$13.4 Mil.** for all programs.	17,466 84,370 NA	Yes	Some Mandated & some Recommend.	No	State school aid formula is applied to all students; voc funds listed are additional & solely for voc. ed. prog. Fund dist. is based on student enroll. within programs. State priority and high tech programs also are funded.	On-site monitoring and state reporting forms. Also, % fo program completers and placement reports of students.	Staying the Same	Increasing	Increased
Wisconsin	Postsecondary Adult Vocational State Priority Programs	$60.5 Mil. $ 8.4 Mil. $ 1.5 Mil.	139,028 246,518 NA	Yes	Mandated	No	All programs are treated equally through a general state aid formula for voc. education. See indiv. summ. sheet for state priority programs funded.	Firms are hired to conduct financial audits.	Staying the Same	Staying the Same	Increased

**Please refer to the Individual State Summary Sheet for specific information.

APPENDIX A

VOCATIONAL EDUCATION FUNDING SURVEY
NEVADA DEPARTMENT OF EDUCATION

Please answer the following questions as accurately as possible.

1. State funds for **Vocational** Education are appropriated for the following: (Check all that apply)

   _____No State funds appropriated
   _____Middle Schools, includes Grades ___-___
   _____Secondary Schools, includes Grades ___-___
   _____Regional/Area Vocational Centers, includes Grades ___-___
   _____Postsecondary
   _____Adult Vocational
   _____Economic Development (Quick Start, Business Assistance programs)
   _____Other (Please specify)_____

2. What factors are considered concerning the distribution of State funds for **Vocational** Education programs? Please check the appropriate response(s) for each level where applicable. Please attach a copy of the policy and/or legislative documentation that describes the distribution requirements.

Middle Schools	Secondary Schools	Post-Second.	Adult Voc.	
____	____	____	____	Student Enrollment within programs
____	____	____	____	Additional Cost Factor for Vocational Prog.
____	____	____	____	State priority programs
____	____	____	____	High Technology Programs
____	____	____	____	All programs are treated equally
____	____	____	____	Other (Please specify)

_____

3. On a **state wide basis**, what are the total enrollments for the following: (Use most current figures available) Data represents figures for the _____ School Year. Please note whether figures represent FTE(F), duplicated(D) or unduplicated(U) counts by placing the appropriate letter next to each enrollment figure.

VOCATIONAL EDUCATION PROGRAM ENROLLMENTS ONLY	TOTAL STATEWIDE SCHOOL ENROLLMENTS
_____Middle schools	_____Middle Schools
_____Secondary schools,	_____Secondary
_____Regional/Area Voc.Centers (If separate from Sec. school figures)	
_____Postsecondary	_____Postsecondary
_____Adult Vocational	_____Adult

4. Are there State Standards for local **Vocational** Education programs? If no, skip Question 5.

_____Yes _____No

If Yes, are Standards: ____Mandated or ____Recommended

5. Are the State Program Standards linked to the state funds for **vocational** education? If yes, please attach a copy of the standards.

_____Yes _____No

6. How are local recipients of state funds held accountable for the funds received?

_____On-site monitoring by state personnel
_____State reporting forms
_____Statewide student performance exams
_____Percentage of Program Completers
_____Placement and/or follow-up reports
_____Other(Please specify)_____

7. Have state **vocational** education funding levels during the last three years been: Briefly explain reasons why, if any changes occurred.

Explanation:

_____Increased
_____Decreased
_____Stayed the Same

8. Has the legislative emphasis being placed on vocational education, other than funding, been:

Explanation:

_____Increasing
_____Decreasing
_____Staying the Same

9. Approximately how many **State** dollars are appropriated annually for **vocational** education?

$_____1985-86
$_____1986-87 STATE DOLLARS ONLY
$_____1987-88

Question 9. (Continued)

If possible, please provide the amount of State appropriated dollars that are allocated for each of the following levels: Figures represent funding for the 19__-__ schoool year.

_____Middle Schools	_____Adult Vocational
_____Secondary	_____Economic Development
_____Region/Area Voc. Center	_____Postsecondary

10. High school graduation requirements during the last three years have:

_____Increased

_____Decreased

_____Stayed the Same

If increased or decreased, what has been the impact on **vocational** education?

11. Please specify who has Administrative Authority regarding state funds for the following **vocational** education program levels: (e.g.- State Board of Education; Separate State Board for Vocational Education; University Board of Regents; State Economic Develpment Authority)

Level	Administrative Authority
Middle School Programs	_____
Secondary School Programs	_____
Postsecondary	_____
Adult Vocational	_____
Economic Development (Quick Start, Business Assistance Centers)	_____
Other	_____

Thank You

Please return to: Bill Trabert, Director
Occupational Education Branch
Nevada Department of Education
400 W. King Street
Capitol Complex
Carson City, NV 89710